



Canadian Food  
Inspection Agency

Agence canadienne  
d'inspection des aliments

# Rapid Qualitative Risk Assessment: SARS-CoV-2 and Animals

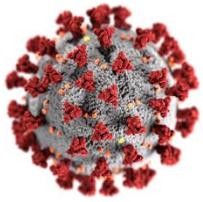
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CAHI Webinar



Canada



Emerging Disease



Risk Questions



Short Timeline



High Uncertainty



Rapid Qualitative Risk Assessment

- Decisions have to be made, and they have to be made quickly
- Provide some risk-based thinking, while acknowledging there isn't time or data for a full risk assessment

# Dealing with Uncertainty

## 1. Many minds

Collective experience  
leading to better  
'educated guesses'



## Emergency Collective Expert Appraisal Group

- Public and animal health departments (F/P/T), veterinary associations, academia
- Agree on risk question(s) and discuss state of knowledge
- Collectively estimate qualitative probability and impact
  - Modified Delphi approach: Estimate-Talk-Estimate

# Dealing with Uncertainty

## 2. Clearly state...

Uncertainty, variability  
and assumptions



- Qualitative estimate can have a range based on variability
  - Describe sources of variability (i.e., risk factors)
- State uncertainty separately: low, moderate, high
  - Describe sources of uncertainty
- List assumptions, including context
  - E.g., current pandemic situation

# Dealing with Uncertainty

## 3. Qualitative

Descriptive terms with narrative

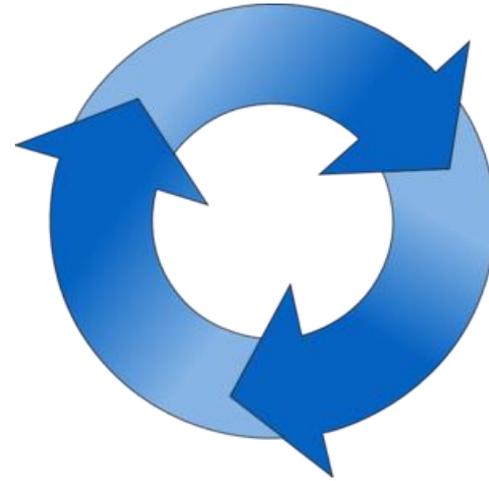
Negligible
Very low
Low
Moderate
High

- Avoid giving the impression that this is more precise than it is
- Consistent with World Organisation for Animal Health (OIE)
  - Handbook on Import Risk Analysis for Animals and Animal Products, volume 1, 2010 edition

# Dealing with Uncertainty

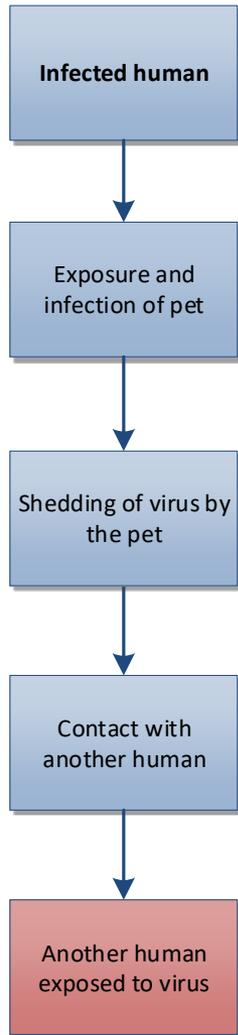
## 4. Iterative

Ongoing process, not a single final product



- Recognition that the group is making estimates with little information, *but will keep looking at it*
  - Group meets at least every 2 weeks to review new information and repeat assessment process if required

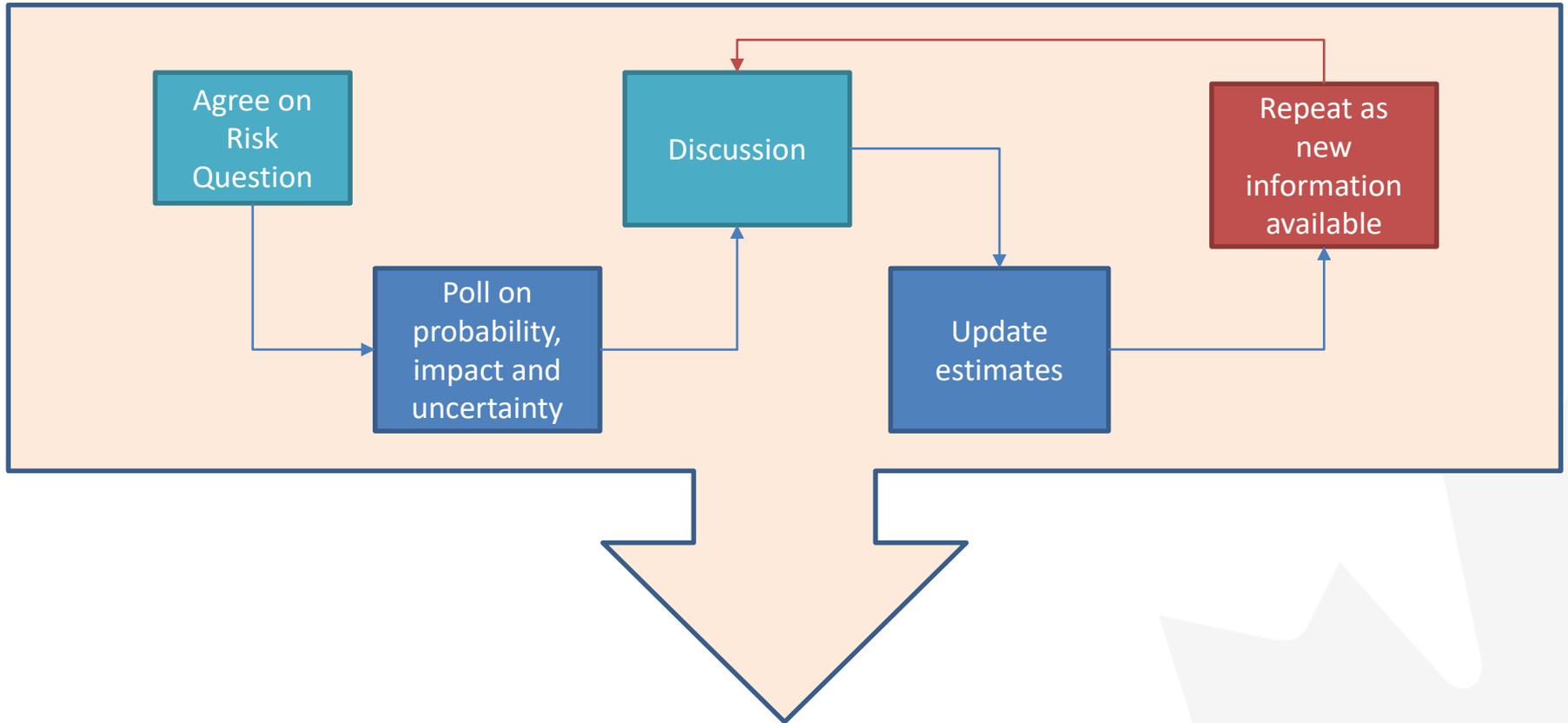
# Scenario Tree



- Avoid unstructured combinations of probabilities
- Probabilities associated with each step
- For example:

It doesn't just matter whether an animal can be infected, but also whether they shed enough and will have enough contact with other people to pass it on

# Process



Continuous feed to risk management working groups: e.g., guidance, testing